

# Confirmation of Employment and Competence as a Personal Support Worker

This form is intended for applicants seeking registration with Ontario's Health and Supportive Care Providers Oversight Authority (HSCPOA) and who are required to demonstrate that they have been employed in Ontario as a Personal Support Worker (PSW) or as someone providing personal support services, within the previous three years.

The applicant must ask a current or former employer to complete this form. By asking their current or former employer to complete this form, the applicant is providing consent for this information to be shared with HSCPOA.

In order for the applicant's employment to meet the requirements for registration, the employer must meet one of the employer categories listed in Section B of this form.

Once complete, this form may be submitted by the applicant directly in their online application form which is accessible from the Applicants section of the HSCPOA website. HSCPOA reserves the right to contact the employer listed below and verify the information provided.

First Name	Last Name		
Street Address	City/Town	Province	Postal Code
Home Phone #	Cell Phone #	E-mail Address	

#### B. Employer Information – to be completed by the Employer (use N/A if Not Applicable)

Name of Employer:			

### **Category of Employer:**

A. Applicant Information

For the applicant's employment to meet the requirements for registration, the employer must fall into one of the following categories. Please check the appropriate box. If your organization does not fall into one of the categories below, please do not complete this form.

A licensee of a long-term care home within the meaning of the Fixing Long-term Care Act, 2021.

A hospital within the meaning of the *Public Hospitals Act*.

A licensee of a retirement home within the meaning of the Retirement Homes Act, 2021.

An organization or individual delivering publicly funded home and community	y care services under the
Connecting Care Act, 2019 or the Ministry of Health and Long-Term Care Act.	
Employment Information – to be completed by the Employer (use N/A if No	t Applicable)
Applicant Role with Employer (e.g., Personal Support Worker, Personal Care Providence Control of the Control of	der, etc.):
Employment Start Date:	
Employment End Date (if applicable):	
Did the applicant provide at least 600 hours of personal support services during the YES NO	e period of employment?
In your opinion as an employer*, does the applicant have a set of skills that is equ person who has completed a recent Ontario Personal Support Worker education publication of Colleges and Universities PSW Vocational Standards? (Standards provided in the Colleges and Universities PSW Vocational Standards)	orogram that meets the
YES NO	
*An employer's attestation is one component of the HSCPOA application process. HSCPOA's registration requirements to become registered.	. Applicants must meet all
If the applicant is no longer employed with the employer, please provide the reason	on(s):
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A private hospital operating under the authority of a licence issued under the *Private Hospitals Act*.

An integrated community health services centre within the meaning of the *Integrated Community* 

The University of Ottawa Heart Institute/Institut de cardiologie de l'Université d'Ottawa.

A psychiatric facility within the meaning of the *Mental Health Act*.

Health Services Centres Act, 2023.

C.

A home established, approved or licensed under the Homes for Special Care Act.

Please share any other relevant information related to the applicant's ability to provide health and supportive care services safely in the province of Ontario:
Confirmation and signature from employer:
I affirm that the above information is complete and accurate as of the date listed below.
YES NO
Full Name of Employer Representative:
Position/Title of Employer Representative:
Email address of Employer Representative:
Phone number of Employer Representative:
Signature of Employer Representative:
Date: MM/DD/YYYY

## Appendix A

Ministry of Colleges and Universities Standards, January 2022, excerpt from p. 9-10.

Synopsis of the vocational learning outcomes

Personal Support Worker

The graduate has reliably demonstrated the ability to:

- 1. work within the personal support worker role in various **care settings** in accordance with all applicable legislation, standards, employer job descriptions, policies, procedures, and guidelines.
- 2. practice **professionally** and be accountable for one's own actions by applying problem-solving, self-awareness, time management and critical thinking to the provision of care as a personal support worker, whether working independently or as a member of a team.
- practice as an engaged member of the interprofessional team to maintain collaborative working relationships for the provision of supportive, safe, responsive, and competent client-centred care within care settings.
- 4. provide **person-centred care**, based on **ethical** principles, sensitive to diverse personal and family values, beliefs, cultural practices, and other needs, which follows the **plan of care**.
- 5. establish and maintain **therapeutic relationships** with **clients** and their **families** using effective communication skills to build a genuine, trusting, and respectful partnership, in accordance with **professional** boundaries, employer policies, confidentiality, and privacy legislation.
- identify relevant client information within the roles and responsibilities of the personal support
  worker using observation, critical thinking, and effective communication skills to report and document
  findings.
- 7. create, promote, and maintain a safe and comfortable environment for **clients**, their **families**, self and others by implementing current infection prevention and control measures, emergency and first aid procedures, and best practices in pandemic planning that are in keeping with the **plan of care**, all applicable legislation, and employer policies and procedures.
- 8. assist **clients** across the lifespan with **activities of daily living** by applying fundamental knowledge of growth and development, psychological concepts, common alterations in functioning, health promotion, disease prevention, rehabilitation and **restorative care**, and **holistic health care**.
- assist the client with medication following the client's plan of care, and if a delegated act, under the supervision of a regulated health professional or done by exception under the most accountable person and in accordance with all applicable legislation and employer policies.

- 10. assist with **household management services** and **instrumental activities of daily living** in accordance with the **plan of care** and considering the preferences, comfort, safety and autonomy of **clients**, **families**, and significant others.
- 11. assist and support **clients** who are caregivers, considering individual and **family** choices, **professional** boundaries and the direction of the **plan of care**.
- 12. identify, respond to and report potential, alleged, suspected or witnessed situations of **abuse**, and/or **neglect**, as required by all applicable legislation, including the <u>Retirement Homes Act, 2010</u>, and the <u>Long-Term Care Homes Act, 2007</u>, and as required within the employers' job description for the personal support workers.
- 13. assist with the provision of **holistic health care** and advocacy for **culturally safe** and spiritually sensitive **palliative** and **end-of-life care** to **clients** and to their **families** and significant others from diagnosis through to death and bereavement, and in accordance with **clients'** choices and the **plan of care**.
- 14. provide **client-centered and client-directed care** to individuals experiencing various mental health illness and challenges, cognitive and intellectual impairments, and/or responsive behaviours by using supportive approaches and evidence-based practices to promote positive and safe behaviours in **clients**.

#### See Glossary

Note: The learning outcomes have been numbered as a point of reference; numbering does not imply prioritization, sequencing, nor weighting of significance.